



MADHYANCHAL
PROFESSIONAL UNIVERSITY
BHOPAL



FACULTY OF EDUCATION

Bachelor of Education (B.Ed.)

PROGRAMME SPECIFIC OUTCOMES (PSOs)

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PSO 1 Understand basic concepts and ideas of educational theory.

PSO 2 Build understanding and perspective on the nature of the learner, diversity and learning.

PSO 3 Comprehend the role of the systems of governance and structural – functional provisions that support school education.

PSO 4 Develop understanding about teaching, pedagogy, school management and community involvement.

PSO 5 Build skills and abilities of communication, reflection, art, aesthetics, theatre, self expression and ICT.

PSO 6 Students will apply their knowledge of core content and pedagogy to set goals and objectives for learning based on state and national standards .

PSO 7 Students will demonstrate their understanding of cognitive, affective, and psychomotor domains, and other characteristics of their diverse learners.

PSO 8 Students will design and deliver meaningful learning experiences for all students by integrating their knowledge of content, pedagogy, cycle of planning, instruction, feedback and assessment.

PSO 9 Students will demonstrate their commitment to continuous self-improvement by engaging in collaboration, reflective practice, and research to enhance their teaching skills.

PSO 10 Students will demonstrate leadership by participating in the implementation of the vision and mission of the institute and management systems.

Program Outcomes (Pos)

After Completion of this course the student will be able to :

POs1. Acquire knowledge about the growth and development of the learner and explain its importance in the teaching learning process with special reference to adolescent stage.

POs2. Recognize the elements regarding the individual differences among learners.

POs3. Identify the educational needs of diverse learners.

POs4. Get acquainted with the new (contemporary) theories of learning.

POs5. Analyze Political, Social and Cultural dimensions along with their implications on childhood and growing up.

POs6. Explain the impact of mass communication media on childhood and growing up.

Pos7. Define the concept and aims of education.

Pos8. Explain the concept of social change and process of social change.

Pos9. Develop gender sensibility amongst student teacher.

Pos10. Discuss about the gender issues faced in school.

Pos11. Recognise awareness about constitutional provision regarding gender education.

Pos12. Identify the contemporary issues in education.

Pos13. Explain the contribution of thinkers in education.

POs14. Acknowledge about the Learner, Learning and Teaching. Explain importance of teaching-learning process.

Pos15. Analyze the individual differences among learners.

Pos16. Identify the educational needs of learners by teaching.

Pos17. Identify the educational and personal problem of learner related class room.

Pos18. Analyze Educational dimensions along with their implications on Learner.

Pos19. Explain the impact of teacher on Learner.

POs 20 Acquires knowledge about tools and techniques of evaluation for learning.

POs 21 Develops skill for preparing administering and interpreting the achievement test.

POs 22 Comprehends the process of assessment for teaching and learning.

POs 23 Develops skills necessary to compute basic statistical measures to assess the learning.

POs 24 Develop the behavior of the learner in learning situation.

POs 25 Develop the socio-cultural factors influencing cognition and learning